

Course Assessment Report - 4 Column

Great Basin College Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Care Planning - Uses knowledge of diseases in determining individualized nursing care planning (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Tests, Quizzes, Clinical Care Packet, Case Studies, Simulation</p> <p>Assessment Measure Category: Exam/Quiz - Standardized</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Students successfully completed and passed the theory testing and quizzes during course. Participation in case studies in class in small groups or overall class discussion to show understanding of disease and individual nursing care. Students came prepared to simulation by understanding and verbalizing plan of care for simulated patient. The care packet section on describing the disease process and nursing diagnosis were completed before clinicals with follow up interventions and evaluation turned in after clinical rotation for their specific patient.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - I will use different case studies next year in order to promote learning for a new group of second year nursing students. I will continue to use small groups or open discussion of the case study. The clinical care packet will be going under review this semester in order to make necessary changes to the overall care packet.</p> <hr/>
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Individual and family diversity - Adapt nursing care, planning and implementation to address individual and family diversity. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Tests, Quizzes, Case studies, Advancing Care Excellence for Seniors (ACES) discussion, Simulation</p> <p>Assessment Measure Category: Exam/Quiz - Standardized</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Students participated in ACES discussion in order to promote individualized care for the geriatric population. Case studies had different variables that nursing students would have change their plan of care in order to implement different interventions based on their patients status.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Will continue to use ACES program which allows students to address the geriatrics in the community setting. Since the ACES program shows a decline of the elderly person the students must adapt care plan which promotes critical thinking.</p> <hr/>
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Complex health problem intervention - Adapt standard evidence based nursing interventions to nursing care for patients with complex health problems (Created By Courses (HHS) - Nursing)</p>	<p>Assessment Measure: Infection control assignment, Pediatric Emergency Assessment, Recognition, and Stabilization (PEARS) course, Clinical Care Packet</p> <p>Assessment Measure Category: Assignment - Project</p>	<p>05/18/2012 - All students successfully completed PEARS course. The infection control assignment utilized best practice guidelines that students had to be familiar with based on topic.</p> <p>Criterion Met: N/A</p>	<p>05/18/2012 - The clinical care packets are currently under review by faculty. I feel a section directed towards EBP should be more clearly addressed in the clinical packets.</p>

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Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Criterion: N/A	Reporting Period: 2011-2012	
Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Safety - Uses standard scientific evidence and practice guidelines to evaluate the quality and safety of nursing care provided. (Created By Courses (HHS) - Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Tests, Quizzes Assessment Measure Category: Exam/Quiz - Standardized Criterion: N/A	05/18/2012 - Successful integration of quality and safety in class and tests Criterion Met: N/A Reporting Period: 2011-2012	05/18/2012 - Would like to create a clinical assignment or post-clinical activity that addresses this outcome specifically.
Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Therapeutic Communication - Adapts therapeutic communication to the developmental and cognitive ability of individuals and families. (Created By Courses (HHS) - Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Classroom presentations, Clinical assignments, Simulations Assessment Measure Category: Performance/Presentation Criterion: N/A	05/18/2012 - Communication in both the classroom and clinical setting is utilized by all students successfully. Criterion Met: N/A Reporting Period: 2011-2012	05/18/2012 - Will be having students participate in a new clinical setting this fall dealing with children ages 1-4 and their parents. I have noted that students need more interaction with the pediatric population and their families. Students will this fall go to the Family Resource Center and present a topic geared to both the children and parents attending the class. This will allow them to develop a stronger communication with young children.
Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Learning needs assessment - Creates individualized health teaching plan based on a learning needs assessment. (Created By Courses (HHS) -	Assessment Measure: Health education plan, Nurse practitioner assignment, Case studies Assessment Measure Category: Assignment - Written	05/18/2012 - Successful creating of teaching for pediatric population by all students, great assignment. Was able to observe and participate in community setting with nurse practitioner when education patients based on patients complaints	05/18/2012 - Will continue pediatric teaching plan and completing rotation with APN.

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Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Criterion: N/A	or reason for visit. Students enjoyed this clinical rotation. Criterion Met: N/A Reporting Period: 2011-2012	
Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Effective teaching - Establishes an environmental milieu that is supportive to effective teaching. (Created By Courses (HHS) - Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Case studies, Clinical care packet Assessment Measure Category: Assignment - Project Criterion: N/A	05/18/2012 - Students come to clinical with teaching plan in mind that they will teach their patient. Students are expected a every clinical to do patient teaching. Faculty observes teaching in setting to ensure environment is supportive and allows the patient to focus on learning without distractions. Case studies discussed in class always includes an element of patient teaching and will stress on how can we ensure our patient will learn with environment being as aspect of teaching. Criterion Met: N/A Reporting Period: 2011-2012	05/18/2012 - Will still be expected of students.
Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Human Relations - Educate and collaborate with patients and families to promote informed decision making about their healthcare. (Created By Courses (HHS) - Nursing) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Test, Quizzes, Case studies, Clinical care packets, ACES discussion, Simulation Assessment Measure Category: Exam/Quiz - Standardized Criterion: N/A	05/18/2012 - Students are taught to involve patients and families in plan of care and to educate as appropriate so they can participate in plan of care. Faculty observe this in clinical and discussions with case studies and ACES. Criterion Met: N/A Reporting Period: 2011-2012	05/18/2012 - Continue
Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Professional and community based services - Identify professional roles and community based services that individual patients will require	Assessment Measure: Tests, Quizzes, Clinical assignments Assessment Measure Category: Exam/Quiz - Standardized	05/18/2012 - Students in the acute clinical setting collaborate with the nursing case manager in order to help determine patient needs upon discharge. Criterion Met:	05/18/2012 - I would like to see a clinical such as home health incorporated this semester so students can see this follow up from

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<p>upon discharge available to support ongoing patient care outside of the acute care setting. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Criterion: N/A</p>	<p>N/A</p> <p>Reporting Period: 2011-2012</p>	<p>hospital to home care.</p>
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Coordinating group care - Demonstrates professional accountability and competency in coordinating care for a group of patients. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Tests, Quizzes, Team leader assignment, Daily clinical self-evaluation tool,</p> <p>Assessment Measure Category: Exam/Quiz - Standardized</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Students complete one acute care rotation as a team leader. They are required to assist their peers and help keep their peers on tract with patient care, documentation, medication administration. Students also complete a self-evaluation tool at the end of each clinical rotation which allows them to reflect on their day, strengths, and any improvements realized.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Will continue team leader assignment next semester. The clinical evaluation tool is currently under review by faculty. The goal is to make the tool more specific to each semester and each course.</p>